

RESILIENT MINISTRY FOUNDATIONS

CHRISTIANS IN TEACHING

5-5-18



GOOD NEWS TO GOOD NEWS:

THE BIBLICAL STORY AS THE CHRISTIAN'S TEXT FOR LIFE



“Ought”
Creation

“Is”
Rebellion

“Can”
Redemption

“Will”
Restoration

Genesis 1-2;
John 1:1-5;
Colossians 1:15ff

Gen. 3;
Rom. 3.23

Gen. 3.15;
2Cor. 5.19
Eph. 2.11ff

Rev. 21-22

LEARNING SYSTEM PARTICIPANTS: A STORIED RESPONSE TO GOD'S GRACE

OUGHT: Recognizes that learning system participants are God's image bearers.

IS: Laments that learning system participants are fallen, rebellious, and alienated sinners.

CAN: Rejoices that learning system participants are redeemed, reconciled, and transformed saints.

WILL: Anticipates that learning system participants will be whole, joyful, tearless worshippers one day.

THE ONE, TRUE IMAGE BEARER RESTORES ALL THINGS

Colossians 1.¹⁵ He is the image of the invisible God, the firstborn of all creation. ¹⁶ For by him all things were created, in heaven and on earth, visible and invisible, whether thrones or dominions or rulers or authorities—all things were created through him and for him. ¹⁷ And he is before all things, and in him all things hold together. ¹⁸ And he is the head of the body, the church. He is the beginning, the firstborn from the dead, that in everything he might be preeminent. ¹⁹ For in him all the fullness of God was pleased to dwell, ²⁰ and through him to reconcile to himself all things, whether on earth or in heaven, making peace by the blood of his cross.

2 Cor. 3.¹⁸ And we all, with unveiled face, beholding the glory of the Lord, are being transformed into the same image from one degree of glory to another.

CHRISTIAN FORMATION
REDEEMS HUMAN VOCATION AND
DIRECTS DAILY OCCUPATION

Spiritual formation is our continuing response to the reality of God's grace shaping us into the **likeness of Jesus Christ**, through the work of the Holy Spirit, in the community of faith, for the sake of the world.

Greenman, *Life in the Spirit*, p. 24

OUTSTANDING TEACHERS:
PEOPLE CAN CHANGE AND CAN BE CHANGED

...He who began a good work in you will carry it on to completion until the day of Christ Jesus. Phil 1.6

People can change, and those changes, not just the accumulation of information, represent true learning. More than anything else this central set of beliefs distinguishes the most effective teachers from many of their colleagues.

Bain p. 83.

People tend to learn most effectively when they:

- 1) are trying to solve problems that they find intriguing, beautiful, or important.
- 2) are in a challenging, supportive environment in which they have some control over the process.
- 3) collaborate with others.
- 4) receive fair, honest consideration of their work.
- 5) can try, fail, and receive feedback from expert colleagues, separate from judgment of efforts.

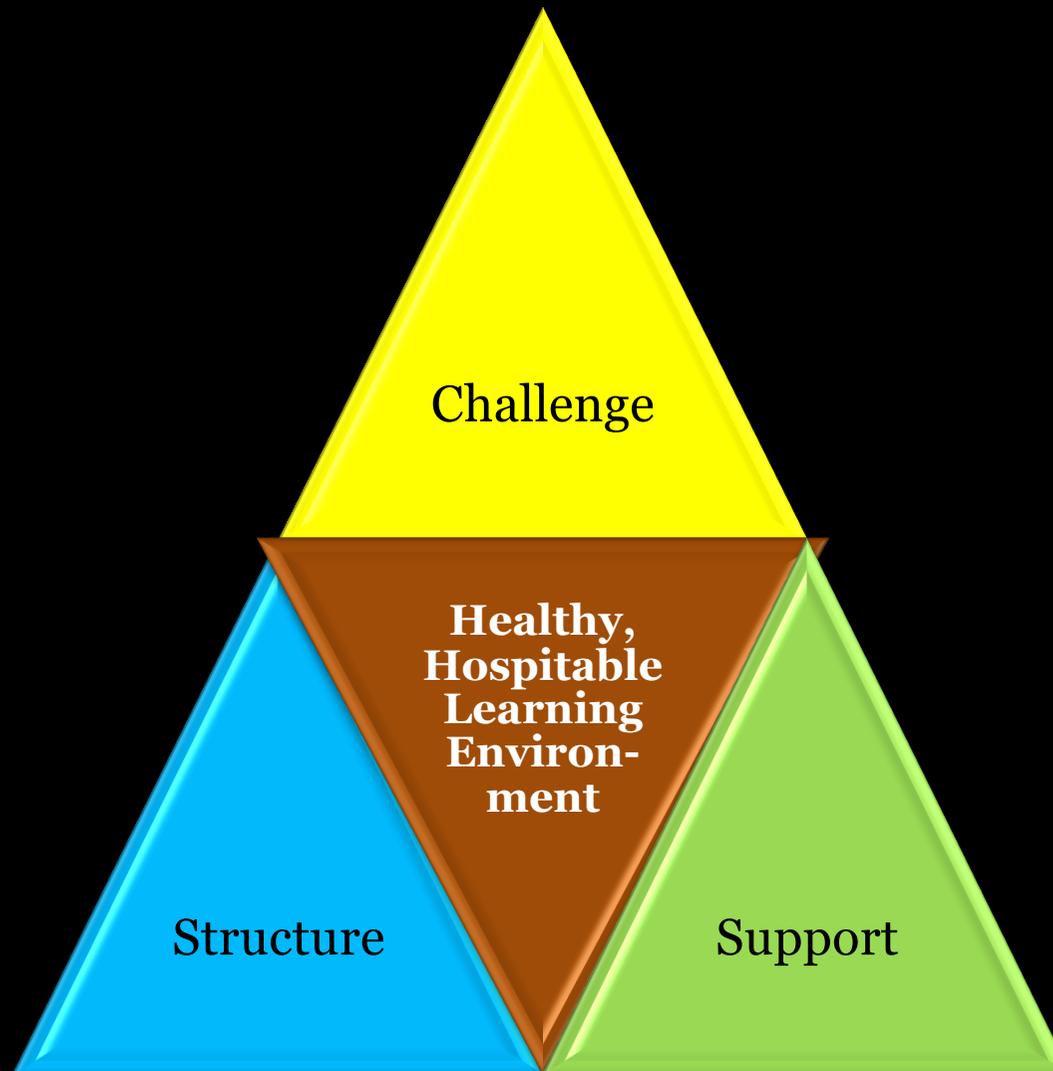
Adapted from Bain, p. 108-9

Implications?

Facilitative Teaching

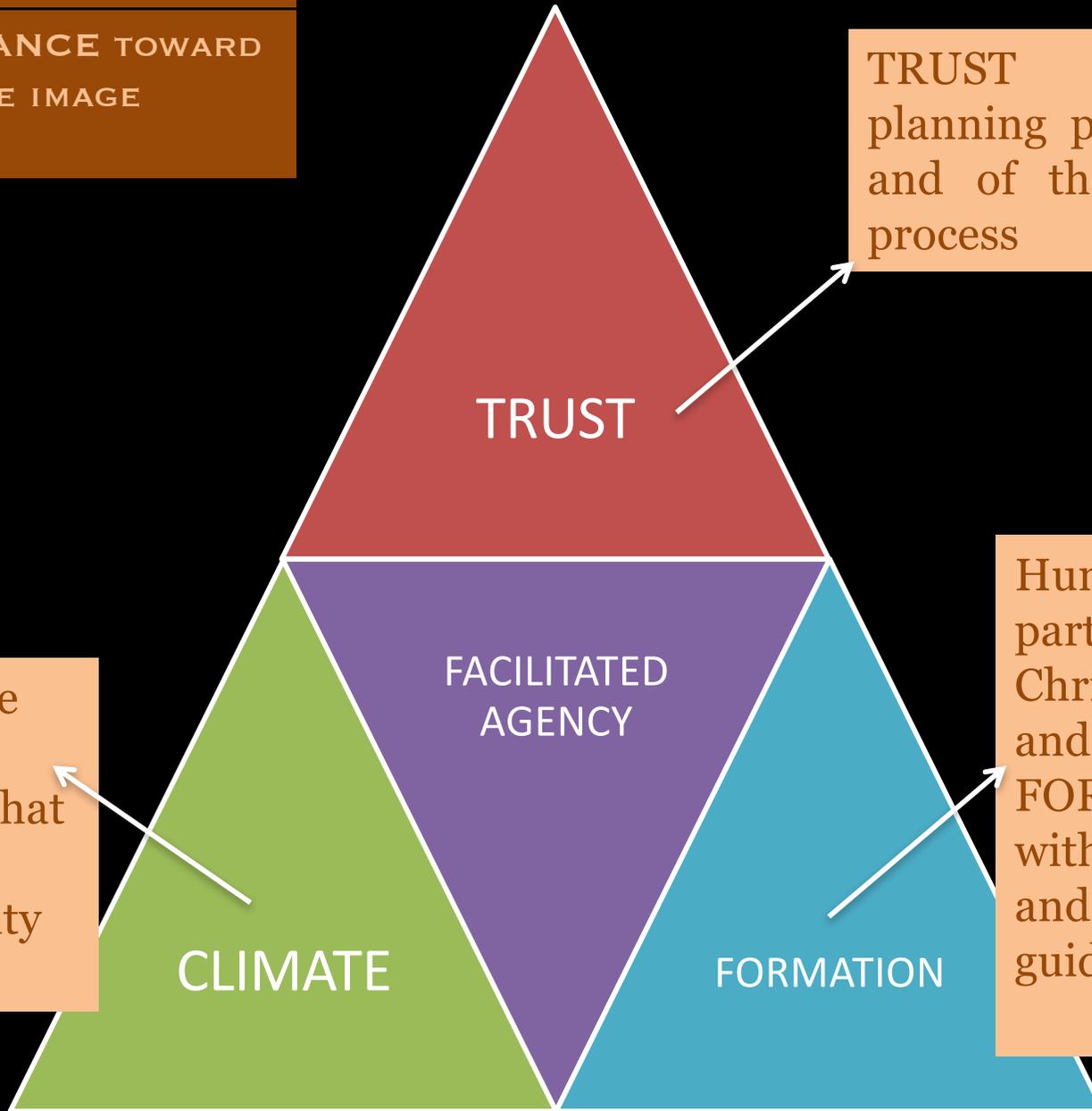
1. Teachers let students do more learning tasks
2. Teachers do less telling so that students can do more discovering
3. Teachers do instructional design work more carefully
4. Faculty more explicitly model how experts learn
5. Faculty encourage students to learn from and with each other
6. Faculty and students work to create climates for learning
7. Faculty use evaluation to promote learning

Facilitating Healthy Learning Climate



**FACILITATED
AGENCY:**

WISE GUIDANCE TOWARD
RESPONSIBLE IMAGE
BEARING



TRUST among
planning participants
and of the iterative
process

Humble confidence to
participate in one's own
Christian FORMATION
and the Christian
FORMATION of others
with God's provision
and under God's
guidance.

A hospitable
planning
CLIMATE that
empowers
responsibility
(SSC)

Thinking Critically about Teaching

Ground Rules for our Conversation:
Listen to understand. Speak to serve.

1. I teach _____
 2. with the hope that _____
 3. so that _____.
-

One question I have about teaching:
With whom could I collaborate to address this question?:

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RESILIENT MINISTRY



WHAT PASTORS TOLD US ABOUT
SURVIVING AND THRIVING

BOB BURNS, TASHA CHAPMAN
AND DONALD C. GUTHRIE

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**WHAT ARE THE
INGREDIENTS OF
SUSTAINABLE MINISTRY?**

**THE LILLY ENDOWMENT:
*SUSTAINING PASTORAL EXCELLENCE***

RESILIENT MINISTRY 5 THEMES:

Healthy Practices

Unhealthy Practices

Spiritual
Formation

Abide in Christ

Neglect own maturing
process

Self care

Participate in a peer group

Isolate yourself/No exercise

EQ and CQ

Confront pain/frustration
Welcome/learn from
others unlike you

Stay busy/No reflection
Stick with your own kind

Marriage
Family
Relationships

Prioritize but do not idolize
marriage and family

Surrender to the pressure
of overwork/neglect
relationships

Leadership
Management

Cultivate allies and confidants
Welcome the gifted body
of Christ. Cultivate the
vocational power among
God's people.

Be the hero; trust no one
Do it yourself. "Come to me."

RESILIENT
MINISTRY

WHAT FACTORS TOLD US ABOUT
SURVIVING AND THRIVING

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and DONALD C. GUTHRIE

DAILY DISCERNMENT, WORK THAT LASTS

Psalm 90

¹² So teach us to number our days that we may get a heart of wisdom. ¹³ Return, O Lord! How long? Have pity on your servants! ¹⁴ Satisfy us in the morning with your steadfast love, that we may rejoice and be glad all our days. ¹⁵ Make us glad for as many days as you have afflicted us, and for as many years as we have seen evil. ¹⁶ Let your work be shown to your servants, and your glorious power to their children. ¹⁷ Let the favor of the Lord our God be upon us, and establish the work of our hands upon us; yes, establish the work of our hands!